

# Government Collegde Dipka Dist.-Korba (CG)

## BEST PRACTICE – I

### **1. Title of the Practice:**

MENTORING SYSTEM FOR STUDENTS

### **2. Objectives of the Practice**

To minimize dropouts, improve performance and reduce stress of the students through mentoring system for the students

### **3 The Context**

Students of the college go through a phase of transition when they leave the school and enter college. For many students this transition is not easy to deal with. The time bound course too creates stress to them. Some students who come from economically and educationally weaker sections. They find it difficult to keep pace with the class. Statistics reveal increasing number of dropouts specially in higher education.

Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

**4. The Practices-**Practice is that of creating an efficient mentor-mentee system. Each teacher is assigned 25-30 students of first year students for one-year duration. They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. The mentors encourage the students to participate in co-curricular and extra-curricular activities and sports. Their academic performance and other activities are all recorded. Students should inform their mentors on all their movements like their absence from college, sickness etc. The mentors also keep in touch with the

parents on their attendance, test performance, examinations, attendance etc. The teacher is equipped with all the necessary information about his/her wards. The teacher involves local guardians and parents as well, whenever necessary for any advice or help. At the end of every month the mentors prepare a report of their mentees progress. The mentors also counsel the students in need of emotional problems. When the students have any problem in any department either with the staff or with work completion the mentors speak to the respective staff and sort out the problem. Mentors take special care of Slow learners, who are given advice on how to study, prepare a schedule for self study and clear their doubts and also given notes to study. The mentors of every batch are instructed by department admin and academic in-charges. They meet the mentors once a month and get the report of the progress and achievements of students and hear their complaints. These complaints are discussed with the Principal and necessary action are taken to resolve them.

## **5. Evidence of Success**

It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, less drop outs, increased participation in co-curricular and extra-curricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs.

## **6. Problems Encountered and Resources Required**

This practice requires well-committed teaching staff that has the desire to help students beyond teaching hours. There are no limitations or constraints faced during the implementation of the program.

## **BEST PRACTICE – II**

**1. Title of the Practices:** "Career Guidance with Personality Development programs".

**2.OBJECTIVE OF THE PRACTICE:** goal is to prepare the students for their future career. The institution caters to the educational needs of the students who belong to rural and remote areas and also those who come from weaker sections of society. The institution tries to develop their personality through lecture, discussions, interaction and competitions.

**3.The context :** students of this region are generally introvert and shy and so they always meet with failures. To overcome this Career Guidance with Personality Development programs For the students is very useful and curtail.

**4. The Practices:** Career counselling cell counsels the students for their career. The college organizes lectures on various topics like personality development and so on for the betterment of the students. Students are prepared for UPSC,PSC ,SSC,RAILWAY, BANK, examination etc. Papers and magazines related to Employment and carrier are made available in the library. From time to time vacancies are also displayed on the notice board. The girl students are made aware about boutique, mehendi, craft work, cooking, beauty parlour etc . debate, cultural sport ,slogan, sweep drama, S.U.O,.N.S.S. activity.

**5.Evidence of success:** The students of the college appear in various competitive exams and many of them are working in Education, ACB, Police ,SECL, operator, Business etc.

This shows that our Counselling Cell is active and fruitful for the students of our college.

**6.Problems Encountered and Resources required:** As most of the students come from rural and weak background they face difficulty in grasping, understanding and concentrating on their subject matter. We make efforts to make the study material easy for the students. If we have modern library and more books then the students will definitely give a better result.

**7 Notes (Optional):** NIL

